

Kindergarten Science Outcomes Addressed

STSE/Knowledge

Students will be expected to:

100-1 develop vocabulary and use language to bring meaning to what is seen, felt, smelled, heard, tasted, and thought

100-2 explore and select different ways to represent ideas, actions, and experiences and to communicate with others

101-1 explore how characteristics of materials may change as a result of manipulating them

101-2 identify and explore ways to use tools to help carry out a variety of useful tasks

Skills

Students will be expected to:

Initiating and Planning

200-1 ask questions that lead to exploration and investigation

200-4 select and use materials to carry out their own explorations

200-5 identify materials and suggest a plan for how they will be used

Performing and Recording

201-2 manipulate materials purposefully

201-3 use appropriate tools for manipulating and observing materials and in building simple models

201-4 observe, using one or a combination of the senses

Analysing and Interpreting

202-1 use personal observations when asked to describe characteristics of materials and objects studied

Communication and Teamwork

203-1 communicate questions, ideas, and intentions while conducting their explorations

203-4 respond to the ideas and actions of others in constructing their own understanding

Kindergarten English Language Arts Outcomes Addressed

Students are expected to:

- 1.1 share personal experiences orally.
- 1.3 ask questions to seek more information.
- 1.4 respond to questions that seek clarification.
- 2.1 participate in conversations.
- 8.2 reflect on learning through writing and representing

Kindergarten Physical Education Outcomes Addressed

Moving and Doing (Psychomotor):

- Demonstrate the mechanics of various locomotor skills. (GCO 1; KSCOs 1, 5, 7, 8)

Understanding and Applying (Cognitive):

- Demonstrate an understanding of paths of motion. (GCO 2; KSCOs 1, 4)
- Participate in creative movement activities. (GCO 3; KSCOs 1, 2)