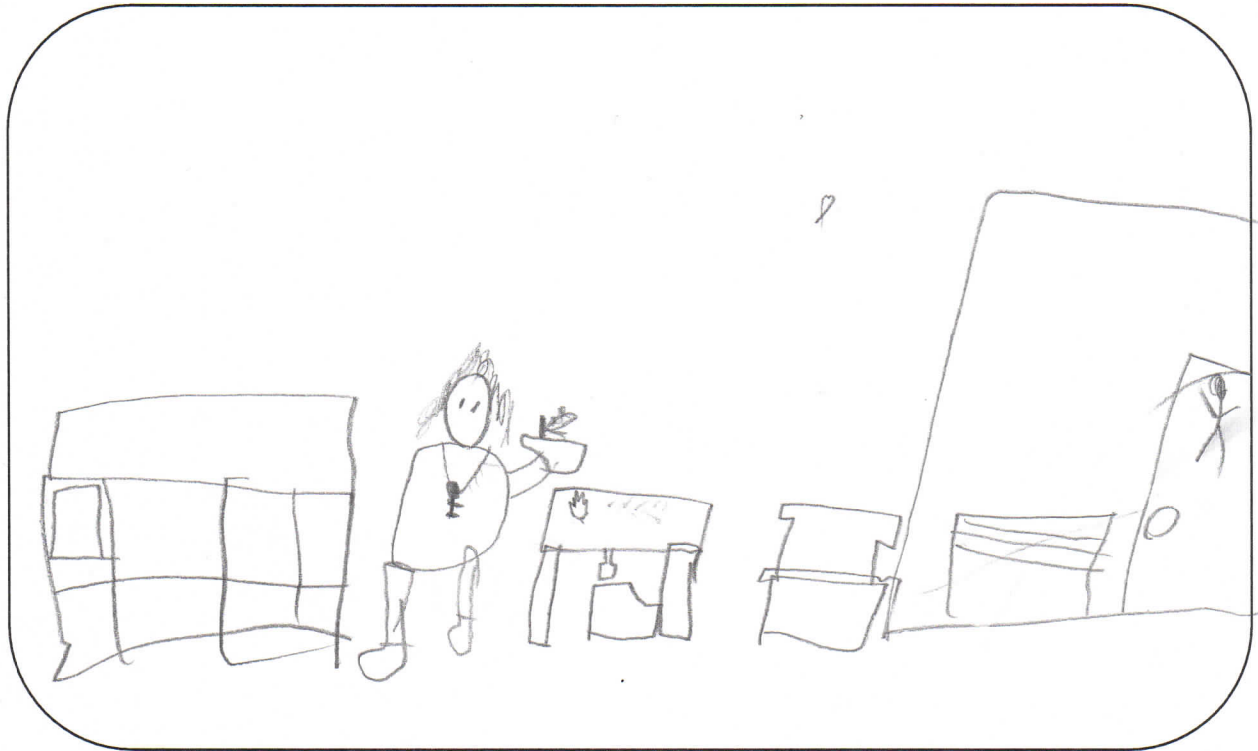


Name: Oliver

Date: \_\_\_\_\_

**STEM 2015-2016**

This is what a science class looks like:



Answer the following:

1. I like science class:

- a)  YES ✓
- b)  NO
- c)  Sometimes

2. I think science is important:

- a)  YES ✓
- b)  NO
- c)  Sometimes

3. If I were the science teacher, I would make science interesting by:

Doing fun things  
like making  
crystals

4. List three things you learned in science this year:

- 1. there are lots of soil
- 2. worms eat lots of things
- 3. soil is important

Name: Alex

Date: \_\_\_\_\_

### STEM Post-Project Survey

This is what a science period looks like:



Answer the following:

1. I like science

a) YES

b) NO

c) Sometimes

2. I think science is important

a) YES

b) NO

c) Sometimes

3. Did your teacher do anything to make science interesting this year?  
If so, what did they do?

They did lots  
of experiments

4. List three facts you learned in science this year.

1. magnets on the same poles  
2. are repel  
3. \_\_\_\_\_

*(magnets repel)*

Name: ASHTON

Date: \_\_\_\_\_

**STEM 2015-2016**

This is what a science class looks like:



Answer the following:

1. I like science class:

- a) YES
- b) NO
- c) Sometimes

2. I think science is important:

- a) YES
- b) NO
- c) Sometimes

3. If I were the science teacher, I would make science interesting by:

Drawing & experiments  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. List three things you learned in science this year:

- 1. I learned that it
- 2. is pehok
- 3. A jerng wormsowley  
eat sorts of  
food

Name: Ashton

Date: \_\_\_\_\_

### STEM Post-Project Survey

This is what a science period looks like:



Answer the following:

1. I like science

- a) YES
- b) NO
- c) Sometimes

2. I think science is important

- a) YES
- b) NO
- c) Sometimes

3. Did your teacher do anything to make science interesting this year?  
If so, what did they do?

Yes she does  
a movie that's  
a Bat Science

4. List three facts you learned in science this year.

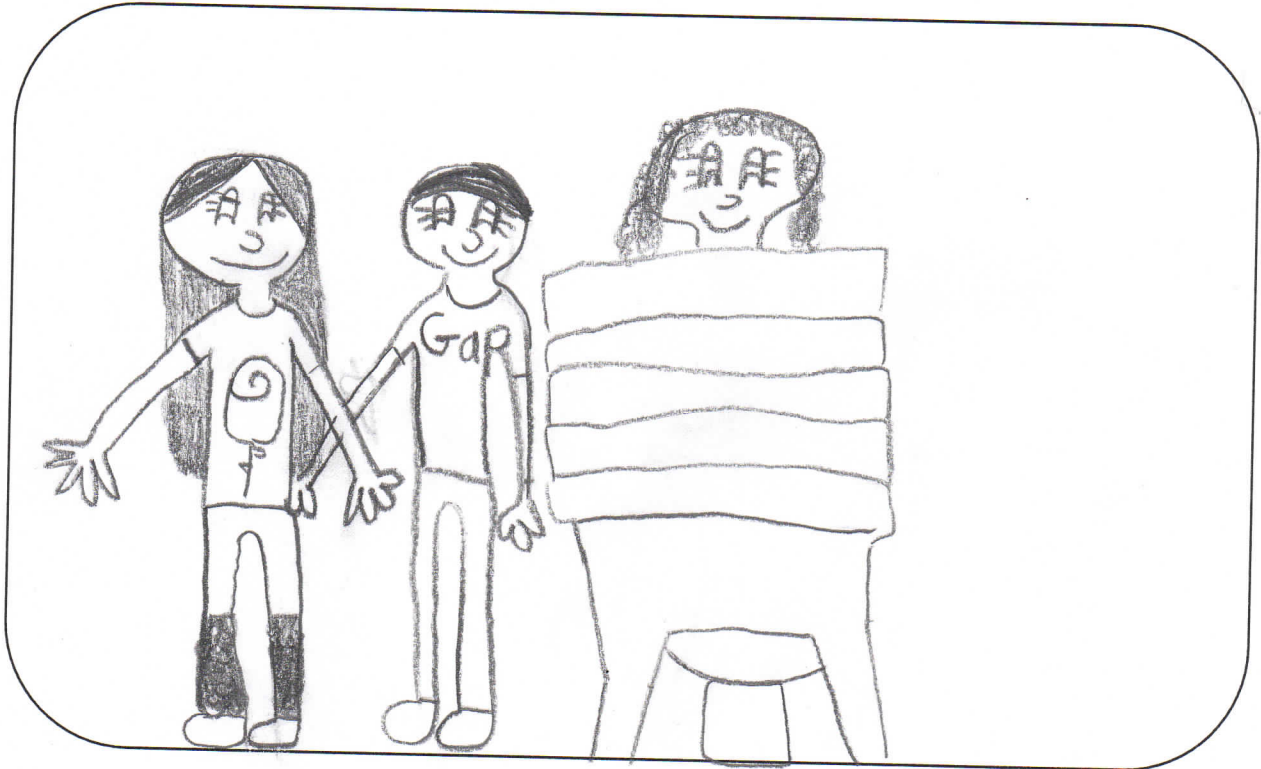
- 1. if a pot to magnet together
- 2. we find that Begwelixat
- 3. PePey's are not a land  
to Blochet

Name: Shaina

Date: \_\_\_\_\_

**STEM 2015-2016**

This is what a science class looks like:



Answer the following:

1. I like science class:

- a) YES ✓
- b) NO
- c) Sometimes

2. I think science is important:

- a) YES ✓
- b) NO
- c) Sometimes

3. If I were the science teacher, I would make science interesting by:

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4. List three things you learned in science this year:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

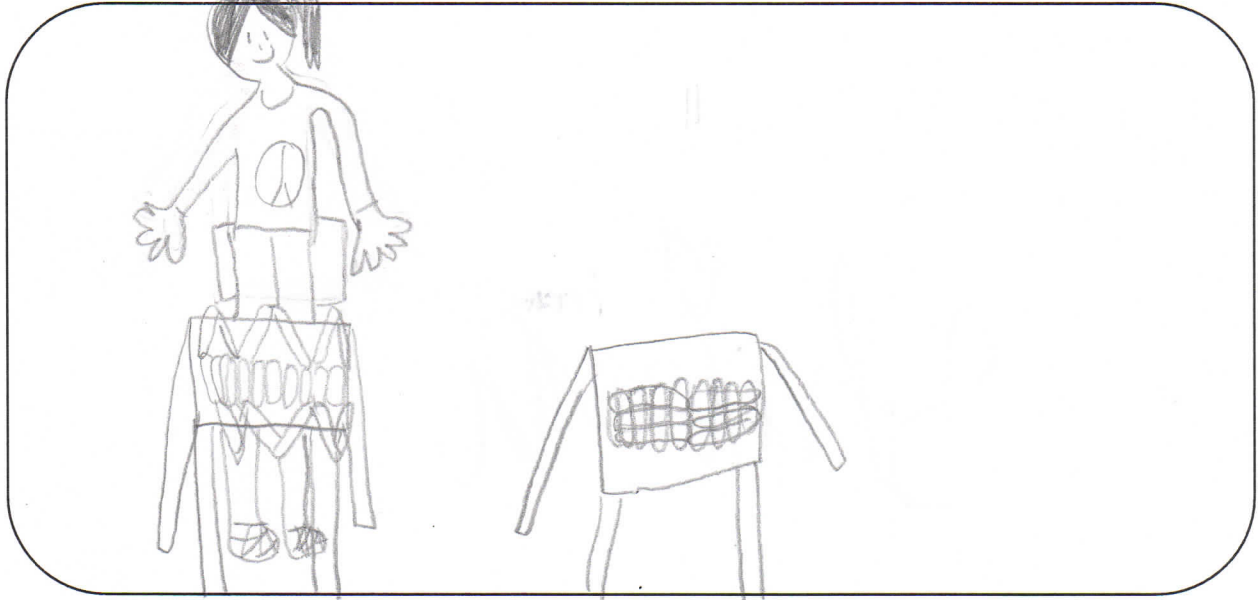


Name: Shaina

Date: \_\_\_\_\_

### STEM Post-Project Survey

This is what a science period looks like:



Answer the following:

1. I like science

a) YES

b) NO

c) Sometimes

2. I think science is important

a) YES

b) NO

c) Sometimes

3. Did your teacher do anything to make science interesting this year?  
If so, what did they do?

yes my teacher dos  
thing interesting  
all the time like  
ilding a birg

4. List three facts you learned in science this year.

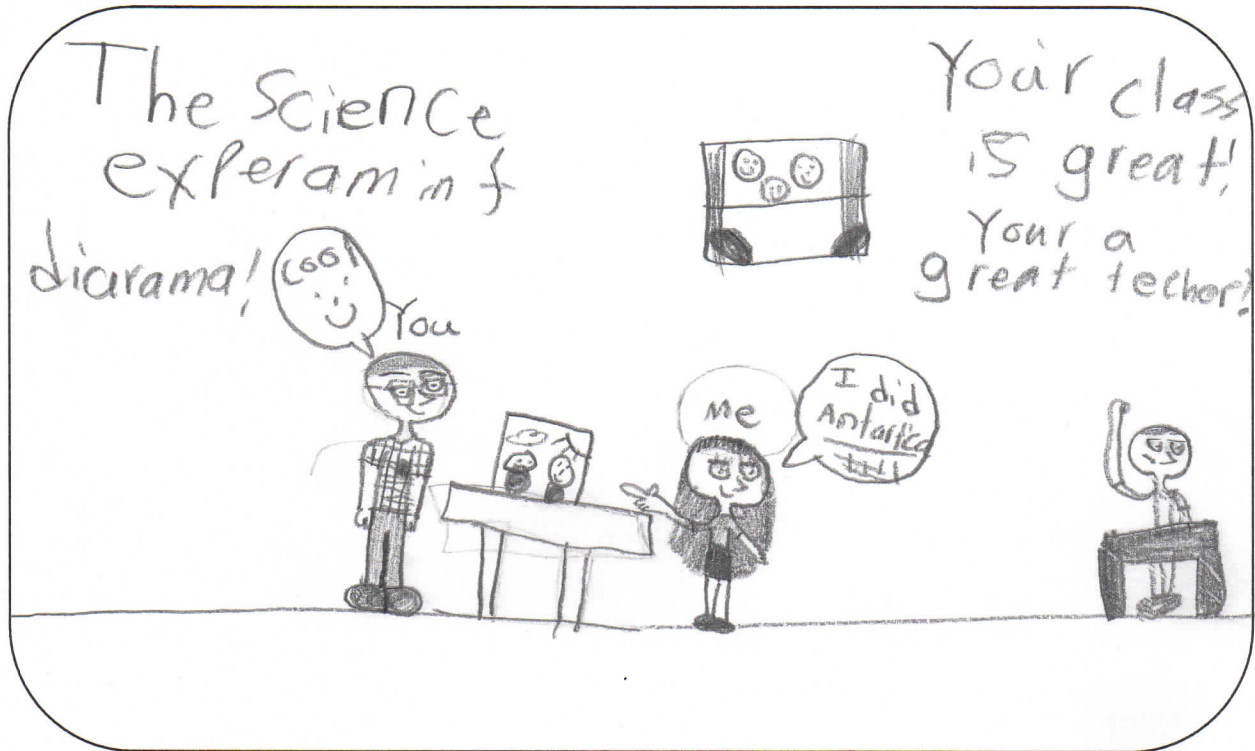
1. ilding a birg
2. the gardin
3. makeing mants flot

Name: Payton

Date: November 3 2015

**STEM 2015-2016**

This is what a science class looks like:



Answer the following:

1. I like science class:

- a) YES
- b) NO
- c) Sometimes

2. I think science is important:

- a) YES
- b) NO
- c) Sometimes

3. If I were the science teacher, I would make science interesting by:

I wood do science experamint like making a rainbow.

4. List three things you learned in science this year:

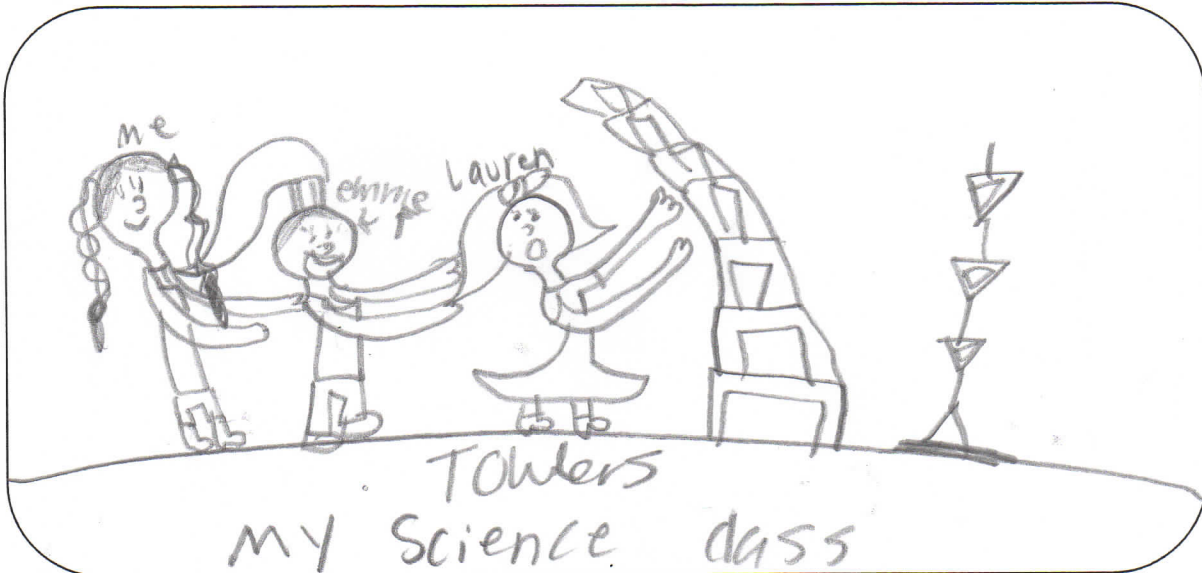
- 1. I leard we are Omdevors.
- 2. We learned about food chains.
- 3. we learned about bevers.

Name: Paytan

Date: June 3, 2016

**STEM Post-Project Survey**

This is what a science period looks like:



Answer the following:

1. I like science

- a) YES
- b) NO
- c) Sometimes

2. I think science is important

- a) YES
- b) NO
- c) Sometimes

3. Did your teacher do anything to make science interesting this year?  
If so, what did they do?

Yes, my teacher made it interesting by doing projects and that's amazing.

4. List three facts you learned in science this year.

- 1. Sound waves travel in all directions.
- 2. I learned about different
- 3. About my vocal cords, rocks.

I ♥ Mr. M



Name: Evyn N

Date: \_\_\_\_\_

### STEM Post-Project Survey

This is what a science period looks like:



Answer the following:

1. I like science

- a) YES
- b) NO
- c) Sometimes

2. I think science is important

- a) YES
- b) NO
- c) Sometimes

3. Did your teacher do anything to make science interesting this year?  
If so, what did they do?

Yes, we made  
tin foil boats  
to hold weight  
in water and now  
we're doing a science  
project!

4. List three facts you learned in science this year.

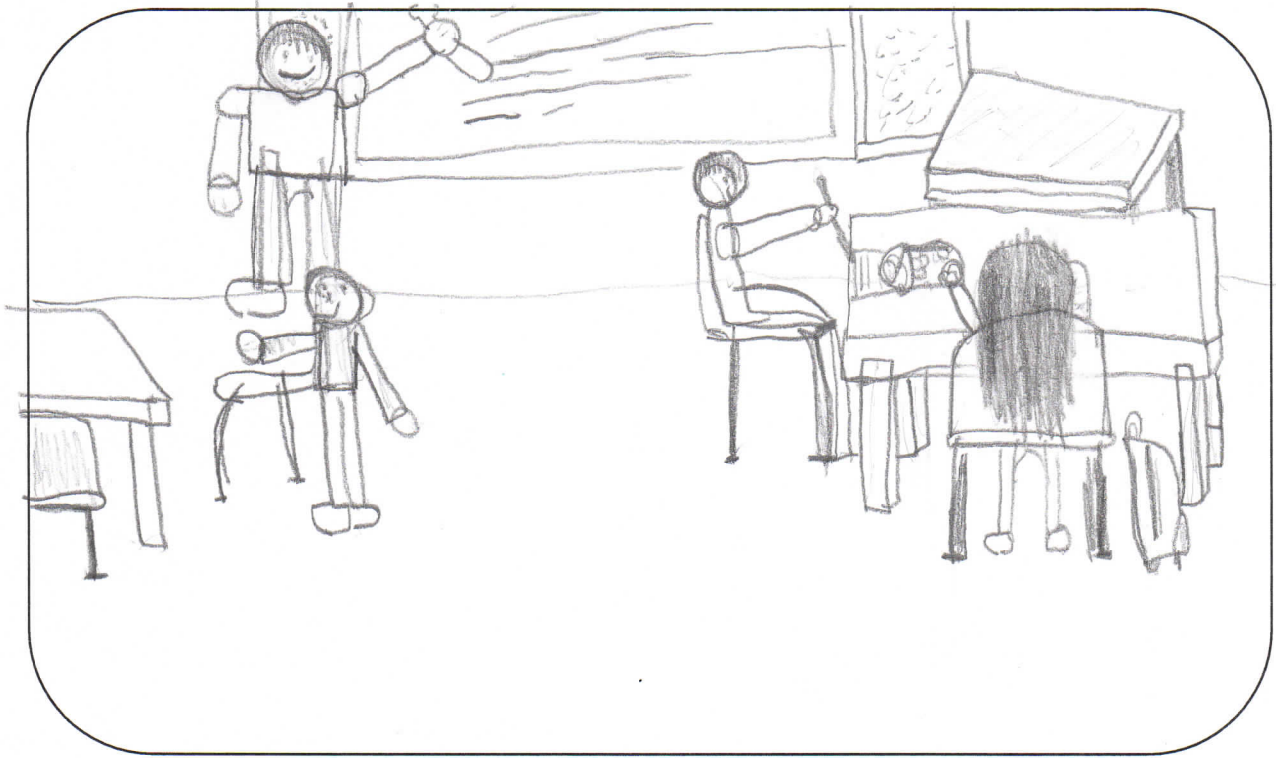
- 1. Triangles are strongest.
- 2. some animals don't have ears
- 3. Black absorbs light  
and white reflects light.

Name: EJAD

Date: NOV 2

**STEM 2015-2016**

This is what a science class looks like:



Answer the following:

1. I like science class:

- a) YES
- b) NO
- c) Sometimes

2. I think science is important:

- a) YES
- b) NO
- c) Sometimes

3. If I were the science teacher, I would make science interesting by:

Going outside and  
collect things to grind  
up in the smoothy  
machine and put it in  
a jar and mix it with water.  
examples: sweater and leave dirt  
of berries.

4. List three things you learned in science this year:

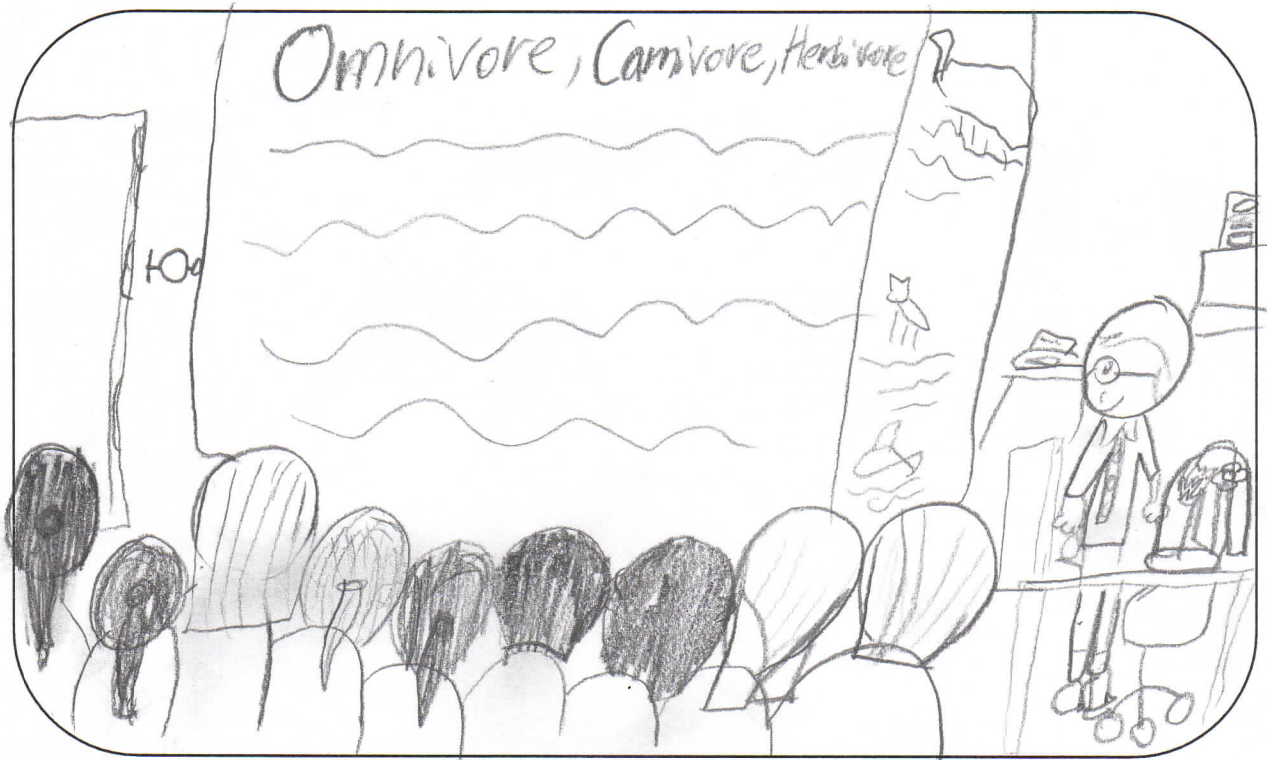
- 1. carnivore herbivore and <sup>omnivore</sup>
- 2. Dioramas.
- 3. healthy habitats.

Name: Allyson

Date: November 3<sup>rd</sup> 2015

**STEM 2015-2016**

This is what a science class looks like:



Answer the following:

1. I like science class:

a) YES

b) NO

c) Sometimes

2. I think science is important:

a) YES

b) NO

c) Sometimes

3. If I were the science teacher, I would make science interesting by:

I would make science  
more interesting by  
having a timed Omnivore,  
Herbivore and carnivore  
memory game

4. List three things you learned in science this year:

1. That Frogs are carnivores.
2. About Food webs.
3. Grasshoppers eat grass.



Name: Myson Chavira

Date: June 3<sup>rd</sup> 2016

### STEM Post-Project Survey

This is what a science period looks like:



Answer the following:

1. I like science

- a) YES
- b) NO
- c) Sometimes

2. I think science is important

- a) YES
- b) NO
- c) Sometimes

3. Did your teacher do anything to make science interesting this year?  
If so, what did they do?

Mr. McCarthy made  
Science Fun by  
doing bridge  
building

4. List three facts you learned in science this year.

- 1. There are 3 different types
- 2. frequencies are measured in hertz <sup>of rock</sup>
- 3. beavers are herbivores

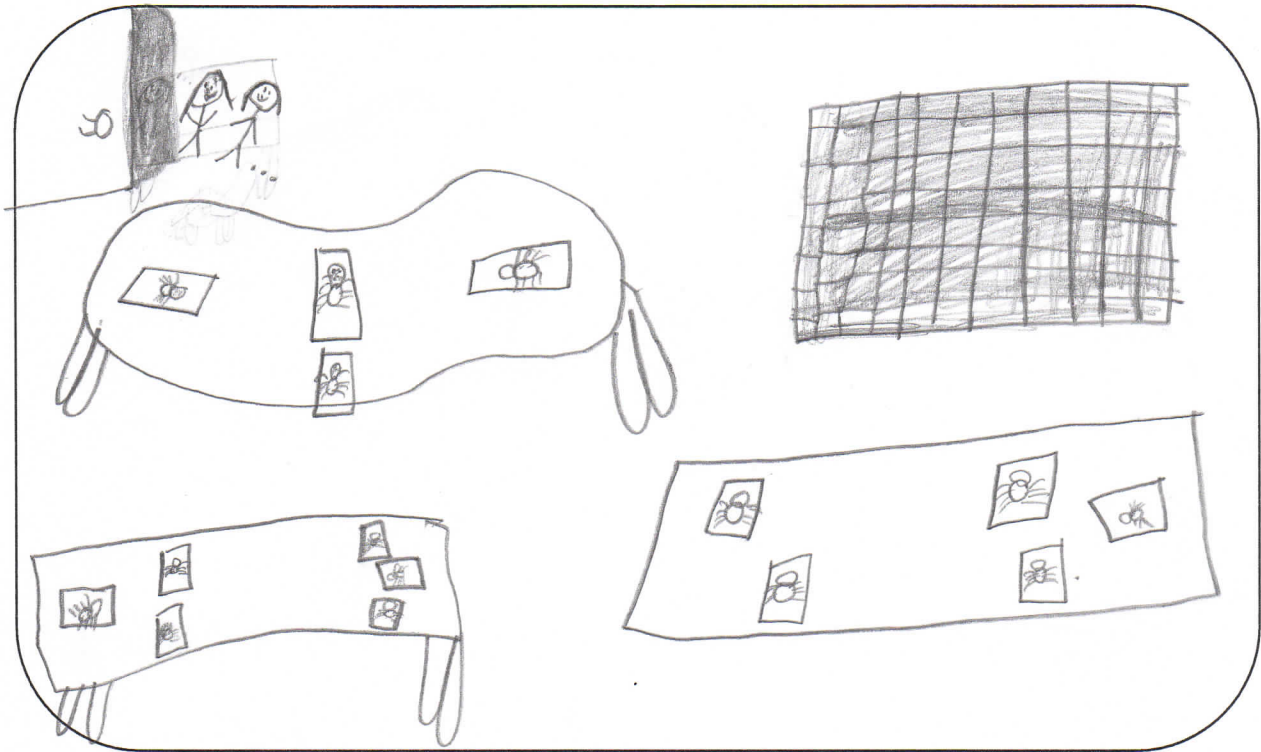


Name: Brittany

Date: Nov 2, 2015

**STEM 2015-2016**

This is what a science class looks like:



Answer the following:

1. I like science class:

- a) YES
- b) NO
- c) Sometimes

2. I think science is important:

- a) YES
- b) NO
- c) Sometimes

3. If I were the science teacher, I would make science interesting by:

Making alot of  
experiments and  
projects. When your  
done you can draw  
a picture of a project.

4. List three things you learned in science this year:

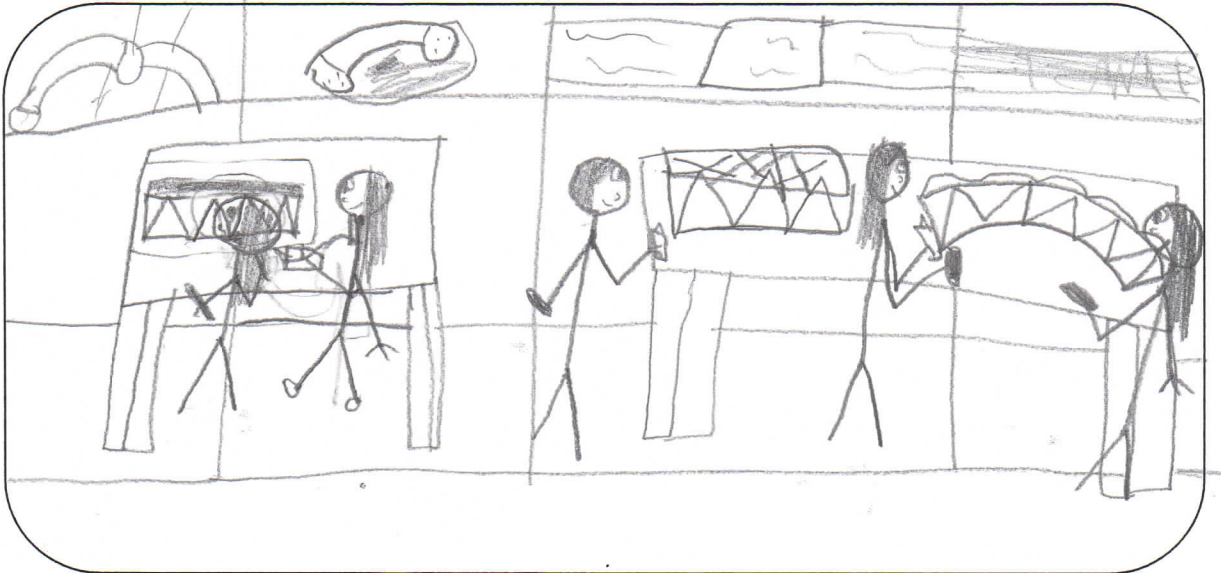
- 1. Carnivores, Herbivores, omnivores
- 2. beavers and their lodge
- 3. beavers lodge

Name: Brittany

Date: June 3<sup>rd</sup>, 2016

**STEM Post-Project Survey**

This is what a science period looks like:



We are building bridges

Answer the following:

1. I like science

- a) YES
- b) NO
- c) Sometimes

2. I think science is important

- a) YES
- b) NO
- c) Sometimes

3. Did your teacher do anything to make science interesting this year? If so, what did they do?

Yes, he let  
us do bridges  
and also made  
boats to try  
to hold weights.

4. List three facts you learned in science this year.

- 1. Polysides are good materials.
- 2. Beavers build dams.
- 3. Foxes turn their ears to hear.